



CADILLAC HIGH SCHOOL

Shaina L. Biller, Principal

10 May 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Cadillac Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shaina Biller, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/78dNf2>, or you may review a copy in the main office at your student's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Cadillac High School has not been given any of the above labels. However we were once again named a US News and World Report Silver Medal for the 2016-2017 school year, ranking 51st in the state.

We continue to focus on improving and aligning our curriculum and instruction in order to provide students with rigorous courses and common experiences. This year, we have made it a focus to develop our school culture around our four (4) core values: Respect, Responsibility, Readiness and Resilience.

At CHS, we are proud of the variety of programming and learning experiences provided for our students. Over the course of the school year, we have enhanced our career readiness by intentionally providing our students at every grade level to experience options available to them after high school. This program is called the CHS Pathways to Success and will continue to grow and evolve over the course of the next few years with a goal of every student leaving our school with an actionable post-secondary plan for college and/or career.

400 Linden Street, Cadillac MI 49601

<http://chs.cadillac.schooldesk.net/>

Phone: (231) 876-5800

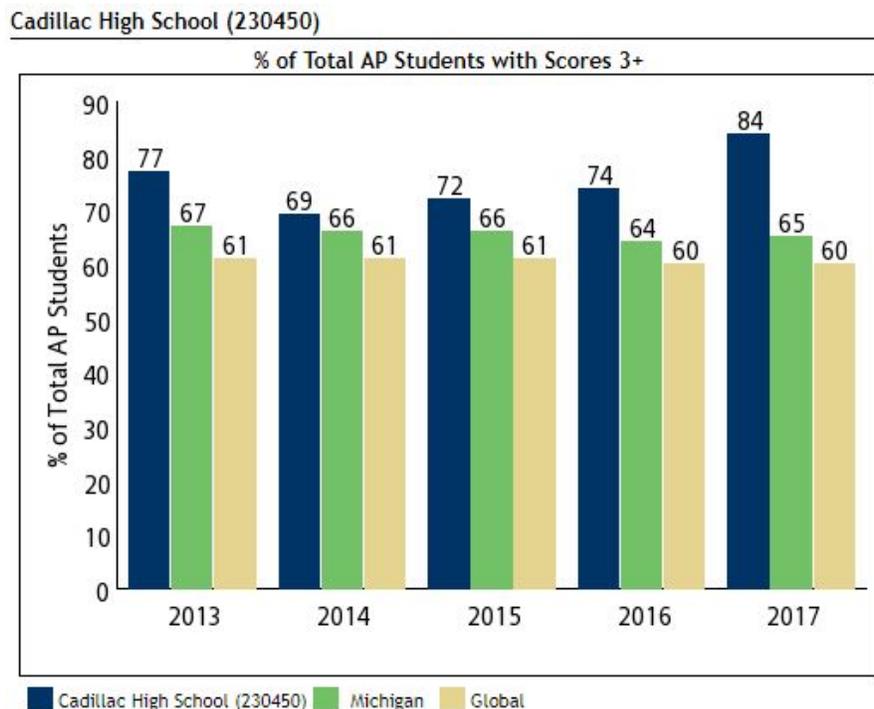
As a graduate of Cadillac High School, we certify that our students have successfully met the Michigan Merit Curriculum guidelines. For more information on Michigan Curriculum guidelines and the Michigan Merit Curriculum graduation requirements, please visit: <https://goo.gl/lqSFol>

Per state law, the following information about Cadillac High School is important to know and understand as a family and community member.

Students who attend Cadillac High School live within the Cadillac Area Public School district or participate in our district adopted School of Choice policy. CHS is a fully comprehensive public high school servicing all students and does not have any specialized schools.

Beginning this year, the Michigan Department of Education publishes school performance data (including SAT, M-STEP, attendance, teacher performance and discipline rates) on the MDE Parent Dashboard. To view this data, and other important statistics about our school please visit: <https://goo.gl/yyjoZf>

We at Cadillac High School believe strongly in providing post-secondary courses and options for online learning to our students. These offerings include dual-enrollment, Advanced Placement and online courses. During the 2016-17 school year, CHS had 52 dual-enrollment students, 103 AP students and 53 students participate in at least one online class. Below is the 5-year trend data for students earning a 3 or better on their AP exams. CHS is proud of our consistent high achievement compared to state and global data.



The success of our high school depends greatly on the support of families, staff and our community. Last year, we had 18% family participation in our parent teacher conferences. We encourage our families and the community to become involved in their students' education by regularly communicating with teachers and becoming active members in our organizations and boosters.

As principal, I am proud of the work being done by our school community. We are passionate in helping our students find success and believe strongly in their ability to be responsible, respectful, ready and resilient individuals in our community. Thank you for your continued support as we work day in and day out to support our students.

Sincerely,

Shaina Biller

Shaina L. Biller
Principal