



May 10, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lincoln Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kerri Roby for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/8v137J> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The key challenges that Lincoln Elementary faces are closing our achievement gaps between our top and bottom 30%. To focus on these subgroups we have implemented a Leveled Literacy Intervention system as well as best practices for our at-risk learners.

Students who attend Lincoln Elementary School are assigned to our school by their address or through our district adopted School of Choice policy.

Lincoln Elementary School is in the fourth year of implementation of a 5 year school improvement plan. Hard copies of our School Improvement Plan can be obtained in the school office. Franklin is not and does not have any specialized schools.

All schools in the Cadillac Area Public School district follow Michigan's core curriculum and use the Grade Level Content Expectations (GLCE) and Core Content Standards (CCSS) as our main curriculum guides. Michigan's Curriculum can be found at <http://www.michigan.gov/mde> and the CCSS documents can be found at <http://www.corestandards.org/what-parents-should-know/> .

Cadillac Area Public Schools implement this curriculum with the assistance of pacing guides. These pacing guides were developed in collaboration with the Wexford Missaukee Intermediate School District and can be accessed at <http://www.wmsid.org/general-education/curriculum-learning/pacing-guides>.

Lincoln's teachers plan and implement lessons that are sequenced logically and based upon student performance and need using research-based strategies and techniques.

All of Cadillac's elementary schools assess student-reading progress a minimum of three times a year using iReady. iReady is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment of the previous year's Common Core Standards (CCS) The results are

reported via a web-based data management and reporting system to determine response to intervention and instruction.

Based upon the May 2017 assessment data, student proficiency in reading progress results are listed below. Students are assigned the classifications of Benchmark, Strategic, and Intensive to aid teachers in determining the appropriate modifications to their instruction. The numbers next to each level are listed as a percentage of the school's grade level population:

Kindergarten-	Benchmark 89%	Strategic 11%	Intensive 0%
1 st Grade-	Benchmark 75%	Strategic 23%	Intensive 3%
2 nd Grade-	Benchmark 73%	Strategic 27%	Intensive 0%
3 rd grade-	Benchmark 68%	Strategic 20%	Intensive 12%
4 th grade-	Benchmark 48%	Strategic 32%	Intensive 20%

In addition, student mathematics progress and performance were also assessed a minimum of three times annually using the assessments developed by iReady. Franklin Elementary School May 2017 math results are:

Kindergarten-	Benchmark 73%	Strategic 27%	Intensive 0%
1 st Grade-	Benchmark 73%	Strategic 28%	Intensive 0%
2 nd Grade-	Benchmark 65%	Strategic 31%	Intensive 4%
3 rd grade-	Benchmark 70%	Strategic 25%	Intensive 5%
4 th grade-	Benchmark 64%	Strategic 16%	Intensive 20%

The work of school staff could not be accomplished without the assistance and support of our community. One way that parents assist our school staff is by attending parent teacher conferences each time they are held. During the 2016/2017 school year, Lincoln Elementary School held conferences for 86% percent of our students during the October 2016 conference period.

I am grateful to the students, parents, and staff members who made the 2016/2017 school year exciting and successful. I look forward to the 2017/2018 school year and our continued partnership in educating the students of Lincoln Elementary School.

Sincerely,

Kerri L. Roby

Kerri Roby
Principal