



March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Cadillac Area Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact our District School Improvement Director, Scott Hanson, at (231) 876-5400 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [HERE](#) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data**– Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps readers understand achievement progress within schools and compare these to district and state achievement

**Accountability Scorecard- Detail and Status**

- Due to the transition from MEAP tests to the M-Step test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

**Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

<b>School Name</b>	<b>Reason(s) for identified improvement</b>	<b>Key actions underway to address the Issues</b>
Cadillac Senior High School	No Label Given	Editing School Improvement Plan
Cooley Alternative High School	No Label Given	Increased Academic Support Class
Cadillac Junior High School	Focus School- Achievement Gap between the top 30% and bottom 30% of students and students with disabilities exceeds state guidelines.	<ul style="list-style-type: none"> <li>• School Improvement Plan Revised</li> <li>• Added an Academic Support Class</li> </ul>
Mackinaw Trail Middle School	No Label Given	<ul style="list-style-type: none"> <li>• Reading Comprehension and Math Fluency</li> </ul>
Forest View Elementary School	No Label Given	<ul style="list-style-type: none"> <li>• Close Reading Comprehension Strategies.</li> </ul>
Franklin Elementary School	Removed from Focus School Status.	<ul style="list-style-type: none"> <li>• Continued work on Science vocabulary and Scientific Process.</li> <li>• Close reading Strategies</li> </ul>
Kenwood Elementary School	Released from Priority School Status	<ul style="list-style-type: none"> <li>• Rewriting School Improvement Plan</li> <li>• Restructured grade level teams.</li> <li>• Increased Focus on achievement of the Top and Bottom 30% sub group across all grade levels.</li> <li>• Seeking assistance from the Michigan Department of Education and the Wexford Missaukee Intermediate School District.</li> </ul>
Lincoln Elementary School	Released from Priority School Status.	<ul style="list-style-type: none"> <li>• Rewriting School Improvement Plan</li> <li>• Increased Focus on achievement of the Top and Bottom 30% sub group across all grade levels.</li> <li>• Seeking assistance from the Michigan Department of Education and the Wexford Missaukee Intermediate School District.</li> </ul>

I am pleased with the tremendous effort and success of students and staff throughout Cadillac Area Public Schools. However, more work needs to be done to ensure that all of our students receive and accept superior instruction and programs. Our school staff, Board of Education, and I continue to seek out and apply the educational practices that will meet the needs of all of our students. I am confident that we will continue to show improvement in 2017-2018.

Sincerely,

*Jennifer Brown*

Jennifer Brown  
Superintendent