



May, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Forest View Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carrie Paulen, principal at Forest View, for assistance.

The AER is available for you to review electronically by visiting the following link: <https://goo.gl/wTH7bq> , or you may review a copy in the main office at Forest View.

For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Forest View was not given a label by the state of Michigan.

The key challenges that Forest View Elementary faces are closing the achievement gap between our top and bottom 30%. To focus on this subgroup we have implemented a Leveled Literacy Intervention system as well as a Summer Literacy program which targets our at-risk learners.

Students at Forest View Elementary School are assigned to our school by their address or through our district adopted School of Choice policy.

Forest View is in a School Improvement plan that focuses on 2017-2022 school years. Hard copies of our School Improvement plan can be obtained in our office. Forest View is not and does not have any specialized schools. All schools in the Cadillac Area Public School district follow Michigan's core curriculum and use the Grade Level Content Expectations (GLCE) and Core Content Standards (CCSS) as our main curriculum guides. Michigan's Curriculum can be found at:
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_6551

0---,00.html and the CCSS documents can be found at <http://www.corestandards.org/>. Cadillac Area Public Schools implement this curriculum with the assistance of pacing guides which were developed in collaboration with the Wexford-Missaukee Intermediate School and can be accessed at <https://sites.google.com/a/wmisd.org/isdweb/general-education/curriculum-learning/pacing-guides>.

All of Cadillac's elementary schools assess student achievement a minimum of three times a year using iReady, a K-12 diagnostic test for reading and mathematics. Results are listed as "Below level", OR "On or above level".

Based upon the Spring 2017 assessment data, student proficiency rates in Math are listed below.

Kindergarten:	On or above level	75%	Below level	25%
1st grade:	On or above level	67%	Below level	33%
2nd grade:	On or above level	60%	Below level	40%
3rd grade:	On or above level	93%	Below level	7%
4th grade:	On or above level	81%	Below level	19%

Based upon the Spring 2017 assessment data, student proficiency rates in Reading are listed below.

Kindergarten	On or above level	88%	Below level	12%
1st grade:	On or above level	74%	Below level	26%
2nd grade:	On or above level	65%	Below level	35%
3rd grade:	On or above level	86%	Below level	14%
4th grade:	On or above level	65%	Below level	35%

An important part of student success is through the school and home connection. One way that parents support school is through their attendance at parent teacher conferences. The fall 2017 conferences were attended by 96% of our parents, with another 2% having phone conferences.

In the fall of 2017, Forest View was recognized as a National Blue Ribbon Award winning school and the staff and I look forward to continued success as we partner with parents in educating the students of Forest View Elementary.

Sincerely,
Carrie Paulen

Carrie Paulen
Principal

